Consett Academy – Geography Curriculum

SUBJECT INTENT STATEMENT
Geography.

Geography inspires curiosity- curiosity inspires learning

We believe that understanding our place in the world—physically, morally, and culturally—enables students to develop a deeper sense of self, appreciate diversity, and empathise with the experiences of others. This foundation empowers them to contribute positively to the world they inhabit.
Our curriculum explores how and why places differ by examining the dynamic interaction between physical and human processes and the environment. This powerful knowledge equips students to grasp the complexity of an interconnected global world.
Through the investigation of contemporary global issues—such as population growth and resource exploitation—students learn to make informed, ethical decisions about how they interact with their environment.
We are committed to developing students' ability to collect, analyse, and communicate using a wide range of data and geographical sources. Our curriculum is designed to inspire curiosity and engagement with places, patterns, and processes.
Across all Key Stages, learning is carefully sequenced to build on prior knowledge and skills, enabling students to progress and ultimately "think like geographers."

Geography Curriculum

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	**Europe** How does a river change as you go downstream? How does the movement of people change the characteristics of a place?	**Europe** Which is tougher- climbing the Alps or surviving an Icelandic eruption?	**Europe** Is the UK windy enough to power your home? **Asia** Is the geography of Russia a curse or a benefit?	**Asia** Is urbanisation creating opportunities or challenges?	**Asia** Why do people experience hazards events differently?	**Asia** Is globalisation fantastic or a global headache?
Year 8	**Oceania** How do you live without water? Is Australia digging its way to riches?	**Oceania** Why is the coastline an important frontier?	**Antarctica** Should Antarctica remain untouched?	**South America** Why are people packing their bags?	**South America** Is the Amazon the lungs of the Earth- or just a leafy myth?	**South America** Is your latest clothing haul costing the Earth?
Year 9	**North America** Is the USA still a global industrial powerhouse? Do the Great Plains still feel like home for Dorothy?	**South America** Does money really matter in a hurricane?	**South America** Which is more precious- black gold or blue gold?	**Africa** Can the savanna survive the stampede of human activity?	**Africa** Does you morning coffee change a farmers life? Why are some African countries racing ahead while others stand still?	**Africa** Does aid hinder or help development? Is the horn of Africa a victim of geography- or a survivor?
Year 10	**Landscapes of the UK** River and coastal landscapes.	**People of the UK** Uneven development and urban changes..	**UK environment challenges** UK weather and resource use	**Ecosystems of the planet** Tropical rainforests and coral reefs.	**Ecosystems of the planet** Tropical rainforests and coral reefs.	**Field work** Urban and physical investigation
Year 11	**People of the Planet** Development and urbanisation.	**People of the Planet** Development and urbanisation.	**Environmental threats to the planet** Climate change and extreme weather.	**Exam preparation** Synoptic links.	**Exam preparation** Exam skills.	

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Year 12	**Changing spaces, making places** Social inequality. **Landscape systems** Physical factors.	**Changing spaces, making places** Perceptions of places and placemaking. **Landscape systems** Geomorphic processes and landforms.	**Power and borders** Causes of conflict. **Earth life support systems** Water and carbon cycle.	**Power and borders** Global governance. **Earth life support systems** Tropical rainforest and Arctic tundra.	**Global migration** Global pattern and current trends. **Climate change.** Adaptation and mitigation.	**Global migration** Impacts on development. **Geographical Independent Investigation**
Year 13	**Natural hazards.** Plate tectonics. **Geographical Independent Investigation**	**Natural hazards.** Volcanoes and earthquakes events. **Climate change.** Causes.	**Natural hazards.** Volcanoes and earthquakes mitigation. **Climate change.** Evidence.	**Exam preparation** Synoptic links.	**Exam preparation** Exam skills.	